



Aurora Keyes Barn School



A specialist, independent primary school for boys aged 5-12 who face challenges associated with additional social, emotional or mental health needs.

Caring

Ambitious

Collaborative

Trusted

Innovative

At The Aurora Group

We believe in giving people the opportunities they need to create and lead fulfilling, independent lives.

Established in 2015, we are now the UK's sixth largest provider of education, care and support services for children and young people with special educational needs and disabilities. Each of our schools, colleges and residential homes retains its own unique identity while embracing and embodying our group's core values.



We are caring. We understand that your experience in mainstream care and education may have been a difficult one. We take seriously our responsibility for the children and young people in our care, and are committed to making your time with us as positive and fulfilling as possible.



We are ambitious. We have high expectations of all our children and young people, regardless of what barriers they may have faced in the past. We encourage them to expect more for themselves, while challenging employers and communities to understand and value their diverse needs and attributes.



We are collaborative. Everything we do, we do in partnership with you. We actively seek and listen to feedback from students, parents and staff, to find out what's working well, what we can do better, and how we can further develop all our services to benefit the people we work with.



We are trusted. Our business is funded by ethical investors. They understand that sustainable growth is possible only when we hold ourselves to the highest standards, by delivering consistently top-quality services to every single person we work with.



We are innovative. We begin planning for each young person's future the minute they walk through our doors. We tailor our approach to their unique needs, and are constantly looking for new opportunities to help them explore, enhance and employ their own skills, talents and abilities.

Welcome

Our vision at Aurora Keyes Barn School has remained steadfast since we opened in April 2008 – we aim to give every child hope for a positive future and a chance to discover their full potential.

Many of our pupils have experienced adversity in the past, often facing behavioural and communication challenges that have resulted in barriers to learning. We help them to overcome these challenges, providing a stimulating and nurturing curriculum that encourages them to love learning by fostering their curiosity, creativity and resilience.

Staff at Aurora Keyes Barn School are highly trained, skilled and committed to building trusting, positive relationships with our pupils to enhance both their academic and their emotional development. Whatever challenges our pupils face, our dedicated team work tirelessly to help them manage their behavior, build their confidence and realise their individual potential.

I'm tremendously proud of the team and the work we do here at Aurora Keyes Barn School. To get a real feel for the atmosphere and environment we have created in our school, please contact us to organise a visit and I will be happy to meet with you and your family for a tour.

Dalziel McAlister

Headteacher, Aurora Keyes Barn School





About our school

At Aurora Keyes Barn School, we provide personalised, specialist education for boys aged 5-12 who face challenges associated with additional social, emotional or mental health needs.

We offer a nurturing and safe environment in which each of our pupils can learn and express themselves, supported by skilled staff who understand their needs.

By giving our pupils the opportunity to be part of an enriched school and community life, we enable them to achieve their own unique level of independence as they approach adolescence, ultimately preparing them for life beyond school.



Our facilities

Aurora Keyes Barn School is situated in Salwick, a largely rural village between Kirkham and Preston in Lancashire.

The main part of the school is based in a converted barn consisting of two classes and two breakout areas. Outside we have an additional classroom as well as three multipurpose rooms alongside the main school building. The school can cater for up to 24 pupils.

All classrooms have a range of IT resources, which pupils make use of in a number of ways during their lessons and break times. Within our breakout areas we have a music space with guitars and an electronic drum set, which pupils are welcome to use.

We have three outdoor areas, including a soft area with a variety of exercise equipment for pupils to use during break times, as well as two hard court areas where pupils can ride their scooters or play ball games.

In addition to the facilities on site, our pupils have access to a range of sports and outdoor education centres within the local area.





Our curriculum

At Aurora Keyes Barn School, we provide a wealth of opportunities for our pupils to develop the skills and knowledge to get 'Life Ready'! We offer broad, balanced and needs-led learning programmes based on the National Curriculum, to which pupils are encouraged to make positive contributions. As well as furthering their academic skills this also promotes the development of important life skills, such as confidence and a sense of responsibility.

As part of our commitment to promoting physical activity at Aurora Keyes Barn School, we offer two PE sessions a week, incorporating individual sports, team games, swimming and more adventurous activities such as indoor climbing.

Our regular school assemblies offer pupils the opportunity to celebrate achievements, events and special occasions together. We share and celebrate pupils' achievements and reward pupils for their efforts in weekly prize-giving assemblies.

The Aurora Curriculum Framework

Aurora values drive everything we do and give us a framework which informs our curriculum (what we teach our children and young people) and provide us with an overarching intent and aim. This helps us understand the impact our teaching has by providing clear and aspirational targets.

The Aurora Curriculum Framework unites us all whilst providing freedom to develop bespoke, ambitious and tailored curriculum models and learning pathways for our students.

We recognise that:

- All students should have access to a broad and balanced curriculum which engages and challenges them.
- All students need to work at a level which is appropriate to their understanding, relevant to their chronological age and at a rate that suits their individual abilities.
- Teaching is approached with the focus on the individual needs of the student.
- Each student should have a tailored curriculum based upon their baseline assessment, previous academic outcomes, long-term learning targets and life aspirations.



The Aurora Curriculum Framework

Our Intention

Provide personalised support and a nurturing approach to enable our students to become compassionate, independent learners.

Aurora Values

Caring



Children and young people are well prepared for the demands of ever-changing life in 21st century Britain and become active participants in their communities.

Give our learners the drive and ambition to succeed and become the best version of themselves in their education, their employment, their mental health and their independence in adulthood.

Ambitious



Learners make outstanding progress and achieve the qualifications, skills and outcomes which will enable them to thrive in the next stage of their lives.

Develop every young person's social and emotional growth, and life skills.

Collaborative



Learners are able to communicate confidently and engage successfully with others and the wider world.

Create environments where children and young people are safe to develop as individuals, where they can learn from mistakes, overcome their barriers to learning and develop resilience.

Trusted



Children and young people know how to take appropriate risks, keep themselves safe (physically and virtually), and are able to secure the support they require to become independent adults.

Create centres of excellence, providing an outstanding, personalised education for all learners.

Innovative



Children and young people experience a rich variety of unique opportunities which support individual development and success.





Your experience with us

Many of our pupils face significant barriers to learning as a result of their additional social, emotional and behavioural needs. We therefore place great emphasis on differentiation of activities and materials to take account of individual learning styles, using a combination of class-based, group and individual strategies involving a wide range of teaching skills, perspectives and resources.

Our small class sizes allow us to provide a focused and personalised education, with close monitoring of individual targets and behaviour to identify and avoid potential problems.

Where required, we offer enhanced support throughout the school day to facilitate access to the curriculum and participation in school activities. We also offer an inclusion policy allowing for mainstream support and the provision of 'time-out placement' each week.

Behavioural, emotional and social wellbeing of pupils are monitored throughout the week, with our on-site Clinical Psychology team working alongside our teaching staff to offer prompt and timely support to those pupils who need it.

The Clinical Psychology team's work is underpinned by attachment and trauma-informed principles and strategies, to ensure that pupils' needs are understood in the context of their life experiences.

Parental feedback

Quality of Teaching



Parents rate the quality of teaching at Keyes Barn School

5 out of 5



Quality of Staff



Parents rate the staff at Keyes Barn School

5 out of 5



Recommended by Parents



Parents recommend Keyes Barn School to other parents and carers

5 out of 5



Overall School Rating



Parents are happy that their child attends Keyes Barn School

5 out of 5





“ I have the ultimate feeling of confidence from the school staff. I know if there is anything wrong, they would keep me updated and discuss the matter. ”

“ The difference in our son’s behaviour during the time that he’s been at Aurora Keyes Barn School has improved beyond our expectations. ”



Our commitment to you

Quality statement

At Aurora Keyes Barn School we strive to provide the highest quality service to young people, parents/ carers and local authorities. We believe that all these groups have the right to comment on the service we provide and to understand the complaints procedure.

If you do have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more. We like to know when we are getting things right too, so please feel free to also send us any compliments – our staff are always happy to hear them!

Safeguarding statement

At Aurora Keyes Barn School we are wholly committed to safeguarding and promoting the wellbeing of our students, and we expect all staff and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.





What you need to know



Uniform and PE

We provide two school jumpers each academic year.

We require pupils to wear black school pants with white polo tops.

All kit required for all activities is provided and laundered by the school. Pupils are required to wear their own trainers.

All children attending school are expected to take part in all physical activities unless there is a suitable medical explanation.

Meals

The school offers a range of healthy lunches and can cater for specialist diets if required.

Contact Us

Headteacher: Dalziel McAlister

Aurora Keyes Barn School

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ADHD, ASC, Asp,
SLCN, Learning
Difficulties and MLD



5-12



Boys



38 Week Day



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Keyes Barn School
Lancashire

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