

# Aurora Rowan School

A brand-new specialist and therapeutic provision supporting students aged 5 -16 with autism spectrum conditions, moderate to severe learning difficulties and complex needs.



## Welcome to our school

Situated in a beautiful rural area on the fringes of Reading, Aurora Rowan School is a new residential and day school providing a values-based education and care for children and young people with complex needs, in a therapeutic and calm environment.

Our team of skilled and experienced practitioners support children and young people with a range of learning, communication and social needs through personalised programmes that support their transitions into young adulthood.

## Our facilities and curriculum

Our facilities are fully accessible and well-equipped to meet the needs of all children and young people at Aurora Rowan School.

- Outdoor learning spaces, including horticulture
- Sensory garden
- Sensory integration room
- Multi-sensory rooms
- Food technology room
- Zen calming and relaxation rooms
- Ground level classrooms with direct access to the outside spaces
- Indoor and outdoor dining spaces



At Aurora Rowan School, we raise standards by promoting a school ethos which is underpinned by our core values of being caring, ambitious, collaborative, trusted, and innovative. These values support the development of the whole student as an effective and engaged learner within a calm, caring, happy and purposeful atmosphere.

We follow the pathway approach with students working on skills across our five main curriculum drivers of Communication and English, Independence and Learning, Outdoor School and Community, Physical Wellbeing, Play and Leisure.

## Supported Learning

Using strategies that are individual to each student, we incorporate sensory integration, intensive interaction, a structured approach to teaching and Attention Autism to support our students.

We provide an integrated therapy approach led by an experienced and comprehensive on-site therapy team, which includes a Speech and Language Therapist, Occupational Therapist, Sensory Integration Specialists, and a Thrive Practitioner.

Adopting a 'whole child' approach ensures that the educational, therapeutic, wellbeing and physical needs of each student are considered when planning and reviewing the curriculum.

With a high staff to student ratio and small classes, we are able to know each of our students' needs and potential and employ the best strategies to support them in preparation for adulthood.



## Contact Us

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Children with complex and severe learning difficulties



5-16



Mixed



38 Week  
Day/Residential

Scan here for full prospectus



Caring

Ambitious

Collaborative

Trusted

Innovative